



# The 4th PDA High School Parliamentary Debate

## World Congress 2019 Report

General Incorporated Association  
Parliamentary Debate Personnel Development Association (PDA)

**Dates:**

2019/1/18(Friday), 1/19(Saturday) and 1/20(Sunday)

**Venue:**

Hotel Nikko Kansai Airport Kansai - Airport Conference Halls  
1 Senshukukokita, Izumisano-shi, Osaka Prefecture 549-0001  
Tel: (81) 72-455-1111

<b>Hosted by:</b>	Parliamentary Debate Personnel Development Association (PDA)
<b>Cosponsored by:</b>	JST-Mirai Program “Mechanism design for debate space circulating, extending and generating collective intelligence Project”
<b>Sponsored by:</b>	The Tokyo Club, The Nippon Foundation, KDDI Foundation
<b>Supported by:</b>	Japanese Ministry of Education, Culture, Sports, Sciences and Technology (MEXT), Ministry of Foreign Affairs of Japan (MOFA), The Asahi Shimbun Company, Asahi Student Newspaper, English-Speaking Union of Japan (ESUJ) and Osaka Prefecture University.

**Participating schools and debate teams: 18 Teams (Japan 6 teams, Overseas 12)**

Japan – Fukui Prefectural Fujishima High School

Japan - Shibuya Junior and Senior High School

Japan – Shorin High School

Japan – Osaka Prefectural Kitano High School

Japan – Yamaguchi Prefectural Yamaguchi High School

Japan – Okinawa Prefectural Kyuyo High School

Philippines Timber City Academy

Caraga Regional Science High School

Korea Busanjangam High School

Cambodia Abundant Life International School

Mongolia Hobby School of Ulaanbaatar's

Malaysia Lodge National Secondary School

New Zealand, Malaysia Seikyo Gakuen High School

US, South Africa, Rumania UMCA

Sweden (Swing A)

UK, US (Swing B)

Russia, Indonesia, Malaysia (Swing C)

Mexico, Chile (Swing D)



## **Purpose of the Event:**

Recently, as the process of globalization accelerates, fostering talents that can contribute to a global society and understand cultural diversity and different ways of thinking has become one of the most important goals. The PDA High School Parliamentary Debate World Congress (PDA World Congress) aims to help participants nurture and strengthen their English speaking skills, logical thinking, presentation skills, communication skills, general knowledge and other various skills through active participation in Parliamentary debate format. It is a wonderful opportunity for students from different countries to achieve personal growth while exchanging ideas and arguments on an equal footing. The primary purpose of this event is to motivate participants to grow into active talents of our global society. To better assist that process, we have included various educational opportunities such as keynote speeches and other contemporary lectures. PDA World Congress offers not only the opportunity to challenge one's debate skills on a world scale but also, to use debate as an effective tool for cultural exchanges. Moreover, the schedule has been designed to resemble international/academic conferences. It is a unique experience for high school students as it provides them with a chance to visualize themselves being on an international stage. Furthermore, PDA World Congress integrates the results of a research project supported by the Ministry of Education, Culture, Sports, Sciences and Technology (MEXT) and uses an impromptu English debate format that can be used in a regular high school class (50 minutes). It is a format that is both familiar to the students who have some experiences in debates through extra-curricular activities, and at the same time, friendly to the students who have no prior training in debates.

## **Motions:**

(Motions were announced 15 minutes before the beginning of each round)

Preliminary round 1: Anonymous writing on the Internet should be prohibited.

Preliminary round 2: As a form of welfare for the poor, providing basic goods and services(e.g. food stamp, job training and so on) is better than providing cash.

Preliminary round 3: In aging societies, the young should be given more votes.

Quarter Final: Exclusive schools for LGBT should be established.

Semi Final: Private ownership of guns should be prohibited in United States.

Grand Final: Parents/educators should encourage children to choose start-up rather than traditional path.

Context Slide for Grand Final: When children pursue their future career in business world, parents and educators currently tend to promote the traditional path (i.e. employee in a company.)

**Keynote speeches' speakers:**

Director of KAHM Japan Ltd.  
Mr. Hirokuni Miyamatsu



**First day (Opening Ceremony, Mix Debates, Culture Night)**

The 4<sup>th</sup> PDA High School Parliamentary Debate World Congress 2019 finally began with the welcome speech of Mizuki Kitada, PDA's Innovative Officer. The 12 teams from 15 Overseas' countries and 6 Japanese high schools were introduced. Isao Ayabe, PDAWC's chief judge confirmed some points of rules.



The first day's main activity was mix-debate. Teams are formed randomly with students from each country. Each student needed to communicate with his or her teammates only using English even if it is their first meeting and they share different backgrounds. The motions were "Long distance relationship is better than short distance relationship" and "Elementary schools should put students into classes according to their academic ability from the early stage of education" Away from their usual debate teammate, participants had to share their idea on the spot while preparing their speeches. It was an exciting experience for them.

One of Japanese student said "I found it very hard to prepare our speeches, understanding what our teammates told me, but I learned many things such as situations and atmosphere of other countries through debating."





During the “Culture Night”, the participants shared dinner wearing each country’s traditional outfits.



Some teams preformed Karate and traditional dance in the Philippines. It was a blast time for students.



## Second Day (Preliminary rounds, Recreation and Banquet)

On the 2<sup>nd</sup> Day, the preliminary rounds of the PDA World Congress finally began. In a quite different atmosphere than during the Mix-debates on the previous day, each team began to argue and debate intensely with their opponents.



After preliminary rounds, the recreation was held. It was an introduction to social dance. It seemed some students were shy at first but as time passed, everyone got used to dancing in pair. It was a quite different way to exchange than debating in English and it seemed to have been a joyful and interesting experience.



After the Recreation, the results of the preliminary rounds (break-announcement) were revealed. The teams participating to the quarter-finals were announced (Results below).

At the end of this long day, students could enjoy the Banquet where the social dance was continued. Students enjoyed communications through dancing no matter where they are from. Students enjoyed free talk and taking photos after the Banquet.



Results of the Preliminary rounds:

- 1<sup>st</sup> Philippines B (Timber City Academy)
- 2<sup>nd</sup> Philippines A (Caraga Regional Science High School)
- 3<sup>rd</sup> Mongolia (Hobby School of Ulaanbaatar's)
- 4<sup>th</sup> UK, US (Swing B)\*
- 5<sup>th</sup> Korea (Busanjangsan High School)
- 6<sup>th</sup> Fujishima High School
- 7<sup>th</sup> Sweden (Swing A)\*
- 8<sup>th</sup> New Zealand, Malaysia (Seikyo Gakuen High School)\*
- 9<sup>th</sup> Mexico, Chile (Swing D)\*
- 10<sup>th</sup> Shorin High School
- 11<sup>th</sup> Shibuya Junior and Senior High School
- 12<sup>th</sup> Cambodia (Abundant Life International School)

**Third Day** (Quarter Finals, Semi Finals, Grand Finals rounds, keynote speech, closing ceremony)

In quarter finals, teams which won preliminary rounds debated in a tense atmosphere. Other teams also discussed and shared their ideas about the topic during preparation time.



After a short break, Semi Finals were held (Fujishima vs Philippines B, Shibuya vs Mongolia). Participants got on the stage, where tables were set. Each speaker spoke in front of the audience with vigor and confidence.



Before the Grand Final, the long-awaited keynote speaker, Mr. Miyamatsu (Director of KAHM Japan Ltd.) took the podium and shared his knowledge to the attentive audience and introduced start-up, IoT and the importance of innovation.



Finally, the Grand Final round (Shibuya vs. Fujishima) began. Adjudicators for the Grand final round consisted of each country's representative faculty members and, as a guest adjudicator, Keynote speaker Mr. Miyamatsu. In a serious atmosphere, participants listened earnestly to the speeches of the teams who won through the final after three days of debate. And the winner was .....Shibuya Junior and Senior High School.



In the closing ceremony, awards presentation was run, and PDAWC's chief judge Ayabe presented concluding remarks; he stated that it was very important to interact and make friends with those from different cultures through debating activities. Ayabe appreciated all participants having done it, and asked them to continue to value ties that they formed in this tournament. All participants gave a standing ovation in applauding each other.



We would like to show our gratitude to the Hotel Nikko Kansai Airport for providing us with a delightful place for the World Congress and to Kansai Airports for gifting souvenirs (stationaries) to the participants. The PDA 2019 World Congress successfully ended as participants left the venue with satisfaction and new challenges ahead of them. We would like to express our gratitude to the participants all around the World, to faculty members, to the keynote speakers, to the sponsors and supporters and to everyone who helped this event to be successful.

## Results of the 4th PDA High School Parliamentary Debate World Congress 2019

### Team Prize

**1st Place:** Shibuya Junior and Senior High School

**2nd Place:** Fukui Prefectural Fujishima High School

**Semi Finalists:** Mongolia, Philippines B

**Quarter Finalists:** Cambodia, Philippines A, Shorin High School, Korea

### Individual Prizes

#### Best Debater

- 1<sup>st</sup> [REDACTED] (Philippines B - Timber City Academy)
- 2<sup>nd</sup> [REDACTED] (Shorin High School)
- 2<sup>nd</sup> [REDACTED] (Mexico, Chile – Swing D)
- 2<sup>nd</sup> [REDACTED] (UK, US – Swing B)
- 2<sup>nd</sup> [REDACTED] (Philippines B - Timber City Academy)
- 7<sup>th</sup> [REDACTED] (Yamaguchi High School)
- 7<sup>th</sup> [REDACTED] (Kitano High School)
- 7<sup>th</sup> [REDACTED] (Shibuya Junior and Senior High School)
- 7<sup>th</sup> [REDACTED] (Fujishima High School)
- 7<sup>th</sup> [REDACTED] (Fujishima High School)
- 7<sup>th</sup> [REDACTED] (US, South Africa, Rumania - YMCA)
- 7<sup>th</sup> [REDACTED] (Sweden – Swing A)
- 7<sup>th</sup> [REDACTED] (Sweden – Swing A)
- 7<sup>th</sup> [REDACTED] (Malaysia - Lodge National Secondary School)
- 7<sup>th</sup> [REDACTED] (Mongolia - Hobby School of Ulaanbaatar's)
- 7<sup>th</sup> [REDACTED] (Cambodia - Abundant Life International School)
- 7<sup>th</sup> [REDACTED] (Philippines B - Timber City Academy)
- 7<sup>th</sup> [REDACTED] (Korea - Busanjangang High School)
- 7<sup>th</sup> [REDACTED] (Korea - Busanjangang High School)

#### Best POI

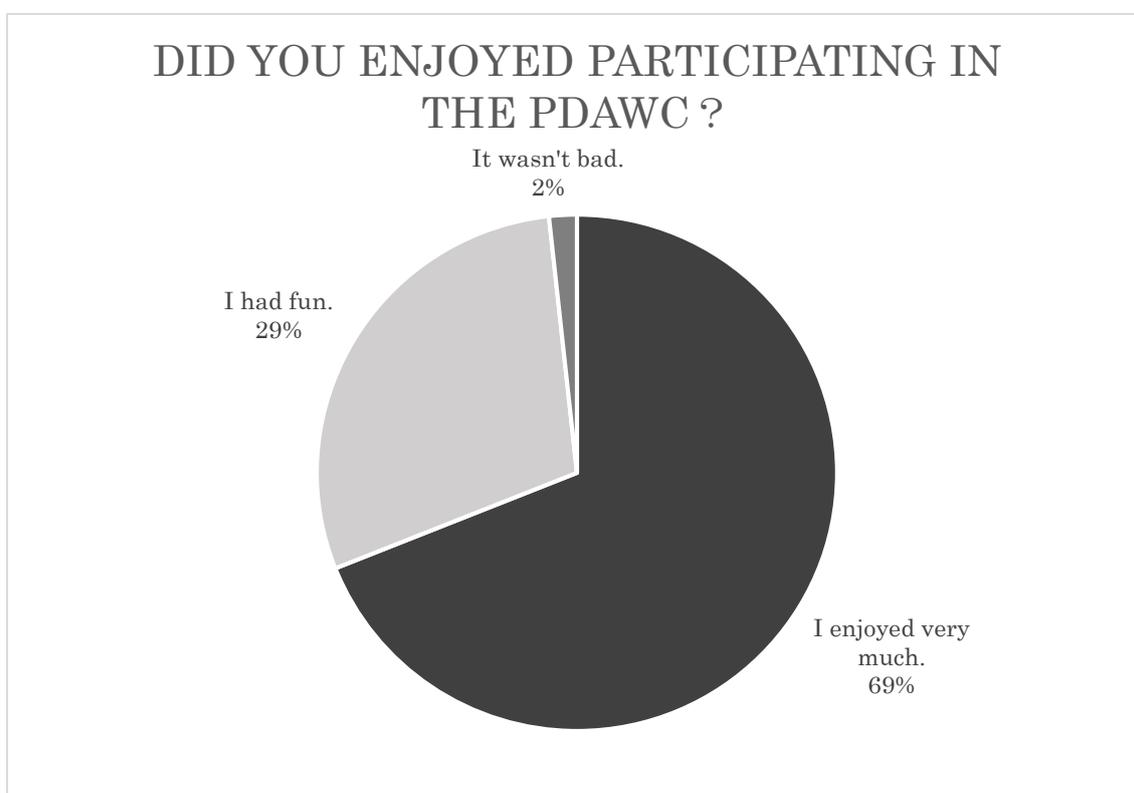
- [REDACTED] (Shibuya Junior and Senior High School)
- [REDACTED] (US, South Africa, Rumania - YMCA)
- [REDACTED] (Malaysia - Lodge National Secondary School)

- ██████████ (Kyuyo High School)
- ██████████ (Kitano High School)
- ██████████ Cruz Ang (Philippines A - Caraga Regional Science High School)
- ██████████ (Fujishima High School)
- ██████████ (Fujishima High School)
- ██████████ (New Zealand, Malaysia – Seikyo Gakuen High School)
- ██████████ (Russia, Indonesia, Malaysia– Swing C)
- ██████████ (UK, US – Swing B)
- ██████████ (Mongolia - Hobby School of Ulaanbaatar’s)
- ██████████ (Philippines B - Timber City Academy)
- ██████████ (Philippines B - Timber City Academy)
- ██████████ (Korea - Busanjangsan High School)

**Culture Prize**

Philippines B (Timber City Academy)

## Questionnaire Results and Impressions on PDA 2019 World Congress



### Participants' Impressions on PDA 2019 World Congress

This is a selection of impressions written by the participants (students, faculty members and observers).

#### General Impressions

- "I enjoyed all events in PDAWC and I could know I didn't know anything. Communication with foreign participants was also fun." (Japan).
- "Through the debate rounds we interacted a lot with debaters from other countries and learned a lot about their country of origin." (Malaysia)
- "I could know different values and ways of thinking through debating. It was an experience I cannot have in school." (Japan)
- "The topics are up to date with the current events happening around the world. It was interesting." (Cambodia)
- "Debate rounds is very interesting, it's my first time to join this event. And it's very amazing can meet the high school students around the world." (Indonesia)

- “The debate is very interesting activity where different debaters around the world exchange brilliant ideas on topics.” (Philippines)

On the most meaningful part of the World Congress for the participants:

- “Had many communications with foreign participants through dancing and conversations after debating.” (Japan)
- “Culture Night was most meaningful, since I got to learn a lot of culture and got to enjoy others culture too.” (Korea)
- “Debate rounds and mix debates. It is difficult for me to communicate in English but it was fun.” (Japan)
- “Culture Night. I could understand other countries more and I am very glad that we made foreigners be interested in our culture.” (Japan)
- “Mix debates. It was a great opportunity to learn from each other and share experiences through it as well.” (Cambodia)



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