



# The 3rd PDA High School Parliamentary Debate World Congress 2018 Report

General Incorporated Association  
Parliamentary Debate Personnel Development Association (PDA)

**Dates:**

2018/1/19(Friday), 1/20(Saturday) and 1/21(Sunday)

**Venue:**

Hotel Nikko Kansai Airport Kansai - Airport Conference Halls  
1 Senshukukokita, Izumisano-shi, Osaka Prefecture 549-0001  
Tel: (81) 72-455-1111



<b>Hosted by:</b>	Parliamentary Debate Personnel Development Association (PDA)
<b>Sponsored by:</b>	The Nippon Foundation.
<b>Supported by:</b>	Japanese Ministry of Education, Culture, Sports, Sciences and Technology (MEXT), Ministry of Foreign Affairs of Japan (MOFA), The Asahi Shimbun Company, Asahi Student Newspaper, English-Speaking Union of Japan (ESUJ) and Osaka Prefecture University.



**Participating schools and debate teams: 18 Teams (Japan 6 teams, Overseas 12)**

Japan - Asano Senior High School

Japan – Gunma Prefectural Maebashi Senior High School

Japan – Kyoto Prefectural Sagano Senior High School

Japan – Shibuya Senior High School

Japan – Toshimagaoka Joshi Senior High School

Japan – Yamaguchi Prefectural Ube Senior High School

Indonesia - Budi Utama Senior High School

Italy - Mosè Bianchi & Enrico Tosi

Korea - Busanjangsan High School

Philippines - Caraga Regional Science High School

UK\*

Australia / UK\*

Russia / France\*

Denmark / Norway / Austria\*

China / Nepal\*

Jamaica / Canada / USA\*

Germany / Canada\*

Mongolia\* (\* = swing team)

### **Purpose of the Event:**

Recently, as the process of globalization accelerates, fostering talents that can contribute to a global society and understand cultural diversity and different ways of thinking has become one of the most important goals. The PDA High School Parliamentary Debate World Congress (PDA World Congress) aims to help participants nurture and strengthen their English speaking skills, logical thinking, presentation skills, communication skills, general knowledge and other various skills through active participation in Parliamentary debate format. It is a wonderful opportunity for students from different countries to achieve personal growth while exchanging ideas and arguments on an equal footing. The primary purpose of this event is to motivate participants to grow into active talents of our global society. To better assist that process, we have included various educational opportunities such as keynote speeches and other contemporary lectures. PDA World Congress offers not only the opportunity to challenge one's debate skills on a world scale but also, to use debate as an effective tool for cultural exchanges. Moreover, the schedule has been designed to resemble international/academic conferences. It is a unique experience for high school students as it provides them with a chance to visualize themselves being on an international stage. Furthermore, PDA World Congress integrates the results of a research project supported by the Ministry of Education, Culture, Sports, Sciences and Technology (MEXT) and uses an impromptu English debate format that can be used in a regular high school class (50 minutes). It is a format that is both familiar to the students who have some experiences in debates through extra-curricular activities, and at the same time, friendly to the students who have no prior training in debates.

### **Motions:**

(Motions were announced 15 minutes before the beginning of each round)

Preliminary round 1: Corporal punishment should be legalized.

Preliminary round 2: Stricter sanction on North Korea for its aggressive behavior does more harm than good.

Preliminary round 3: Preventive evacuation from meteorological disaster has to be obligation.

Quarter-final round: Government should punish individuals who write Fake news.

Semi-final round: Government should subsidize prenatal diagnosis.

Final Round: Countries with aging populations should prioritize policies enhancing productivity over population increase.

### **Keynote speeches' speakers:**

- Japan Foundation, President  
Mr. Takeju Ogata



Mr. Takeju Ogata

## First day (Opening Ceremony, Mix Debates, Culture Night)

The 3<sup>rd</sup> PDA High School Parliamentary Debate World Congress 2018 finally began with the welcome speech of Professor Nakagawa, PDA's Representative Director. She greeted and introduced the 18 teams from 12 Overseas' countries and 6 Japanese high schools participating to the event. 6 Teams from Japan were selected through 3<sup>rd</sup> PDA High School Parliamentary Debate National Tournament held at The University of Tokyo in December 2017.



The first day's main activity was mix-debate. Teams are formed randomly with students from different countries. Each student needed to communicate with his or her teammates only using English even if it was their first meeting with difference in backgrounds. The motions were "Homework should be banned." and "Governments should actively promote international marriage." Away from their usual debate teammate, participants had to share their idea on the spot, such as what homework was like in other countries while preparing their speech. It was an exciting experience for them because they encountered ideas that they would otherwise never think of.

One of Korea's student said "Mix debate was the most satisfying aspect of participating in the PDAWC. I thought it was a rare experience to be matched other people from other countries. One of Japan's student also said "Mix debate was really good experience and I felt that I need to study English more."







### (Mix Debates)

“Culture Night” was held in the evening. During this event, the participants shared dinner wearing each country’s traditional outfits. Participants from each country made a presentation about their own culture. We had 12 countries in total for this day, Italy, Asano High School, Philippines, Korea, Denmark / Austria / Norway, Maebashi High School, Indonesia, Sagano High School, USA, Russia, Morocco and France. They introduced unrecognized aspects of each country, beautiful sceneries, and the difference between the bias against each state and the reality, which largely impressed the audiences. Some teams exhibited dances in their own country as well.







## Second Day (Preliminary rounds, 1<sup>st</sup> Keynote speech, Recreation and Banquet)

than it was in the Mix-debates on the previous day, each team began to argue and debate intensely against their opponents.



Before the last motion was announced, Dr. Nakajo (Engineering Department, Osaka City University) gave a lecture, which helped students better understand the complexity of disaster prevention, the theme for the third preliminary round. One of Japan's student said "Keynote speech was very interesting. It was good for me to know the topic of next round." Some students also said "I could know a lot of things about the topic." "The keynote speeches were interesting and on topics I didn't know about."



After the preliminary rounds, the time for recreation came. Social dance was introduced in this event. It seemed some students were shy at first but everyone got used to dancing in pair little by little. It was a quite different way to communicate from debating in English and it seemed to have been a joyful and interesting experience for the participants.



After the recreation, the results of the preliminary rounds (break-announcement) were announced.

#### **The Results of Preliminary Rounds (A team with \* is swing team)**

- 1<sup>st</sup> Australia / UK\*
- 2<sup>nd</sup> Shibuya Senior High School
- 3<sup>rd</sup> Philippines
- 4<sup>th</sup> Russia / France\*
- 5<sup>th</sup> Denmark / Norway / Austria\*
- 6<sup>th</sup> Indonesia\*
- 7<sup>th</sup> Toshimagaoka Senior High School
- 8<sup>th</sup> Asano Senior High School
- 9<sup>th</sup> Mongolia\*
- 10<sup>th</sup> Germany / Canada\*
- 11<sup>th</sup> China / Nepal\*
- 12<sup>th</sup> Italy
- 13<sup>th</sup> Sagano Senior High School
- 14<sup>th</sup> Jamaica / Canada / USA\*
- 15<sup>th</sup> Ube Senior High School



Following that, students from UK, Australia, Toshimagaoka high school, Mongolia, Canada, Jamaica, Ube high school, Germany, China, and Shibuya senior high school made presentations respectively on their culture to the assembly by sharing famous tourist spots, teaching greetings and short-phrases in their mother tongues, introducing their schools or even giving gifts and sweets to the participants.



At last, the participants enjoyed social dance, which they had learned a while before, to empower friendships.



**Third Day** (Quarter Final rounds, Semi Finals rounds, 2<sup>nd</sup> keynote speech, Final rounds, Closing Ceremony)

First, Quarter Final rounds were held. Debaters argued about international issues with analogies of various countries.



After a short break, Semi Final rounds were held.



Before the Grand Final round, the long-awaited 2<sup>nd</sup> keynote speaker, Mr. Ogata took the podium and shared his knowledge to the attentive audience with the presentation about the context of establishment of Japan Foundation and wisdom to think about what kind of contribution is necessary for the foreseeable future society.





Finally, the Grand Final round (Asano High School vs. Shibuya High School) began. Adjudicators for the Grand final round consisted of each country's representative faculty members and as guest adjudicators. In a serious but exciting atmosphere, participants listened earnestly to the speeches of the teams who won thought the final after three days of debates.



And the winner was ..... Shibuya Senior High School.



We would like to express our gratitude to the participants, high school students from all around the World, faculty members, to the keynote speakers, to the PDA World Congress sponsors and supporters and to everyone would help us making this event a success.



## **Results of the 3rd PDA High School Parliamentary Debate World Congress 2018**

### **Team Prize**

**1st Place:** Shibuya Senior High School

**2nd Place:** Asano Senior High School

**Semi Finalists:** Philippines, Italy

**Quarter Finalists:** Indonesia, Ube Senior High School, Sagano Senior High School, Toshimagaoka Senior High School

### **Individual Prizes**

#### Best Debater

**1st Place** Riku Saito (Japan – Shibuya Senior High School)

**2nd Place** Alexander Julian-Ottie (UK - UK / Australia\*)

**3rd Place** Tim Christopher Emanuel Beyermann (Canada – Germany / Canada\*)

**4th Place** BYANJANKAR Avash (Nepal - Nepal / China\*)

**4th Place** Christian Dale C. Paqueo (Philippines - Caraga Regional Science High School)

**4th Place** Baptiste (France – France / Russia\*)

#### Best POI

**1st Place** BYANJANKAR Avash (Nepal - China/Nepal\*)

**2nd Place** Seon-Woo Kang (Korea - Busanjangsan High School)

**3rd Place** Armie Grace R. Pepino (Philippines - Caraga Regional Science High School)

**4th Place** Riku Saito (Japan - Shibuya Senior High School)

**4th Place** Aoi Kubota (Japan – Toshimagaoka Senior High School)

**4th Place** Zakaria Mohamed (UK - UK\*)

**4th Place** Alexander Julian-Ottie (UK - Australia/UK\*)

**4th Place** Riley David Snoswell (Australia - Australia/UK\*)

**4th Place** Stefano Ryan Gunawan (Australia - Australia/UK\*)

**4th Place** Philipp Staubmann (Austria - Denmark/Norway/Austria\*)

**4th Place** Giulia Dell'Acqua (Italy - Mosè Bianchi & Enrico Tosi)

**4th Place** Amanda Esler (USA - Jamaica/Canada/USA\*)

**4th Place** Mai Kambara (Japan - Shibuya Senior High School)

### **Culture Prize**

Team Korea

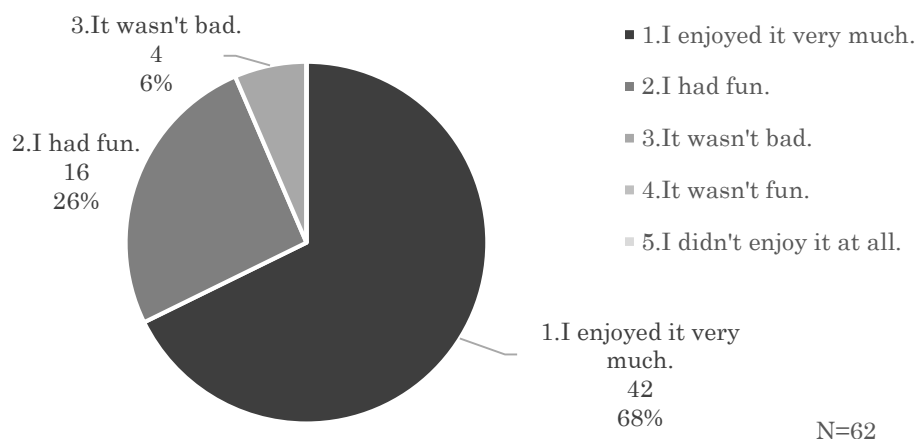
Team Italy

Team Indonesia

Team Philippines

## Questionnaire Results and Impressions on PDA 2018 World Congress

### Did you enjoy participating in the PDA World congress?



### Participants' Impressions on PDA 2018 World Congress

This is a selection of impressions written by the participants (students, faculty members and observers).

#### General Impressions

- "I enjoyed everything especially dancing party. It was my first time to dance this type of dancing so I'm very glad to experience this at my age." (Japan).
- "I am impressed of how neat and good the flow of the entire event was." (Philippines).
- "The motions were interesting. The debaters from foreign countries were so strong"(Japan)
- "There is no room for improvement. It was so fantastic. Food was delicious, debates were interesting." (Japan).
- "The debate was very fun. I enjoyed it. There are so many people with different cultures and they are very friendly. I enjoyed very much." (Indonesia).
- "The PDAWC is one of the most fun debating tournaments I've joined." (Indonesia).
- "At first, I was very nervous before the debate because I worried that whether my opinions convey or not. However, the debate went smoothly. So, I was very happy. And I enjoyed talking with other countries' people." (Japan) .
- "I was surprised that the outcome of boat race contribute to the finance of Japan Foundation." (Japan).

- I have got very important messages from both keynote speakers. They are the models for my students because they have their own arguments to share with people all over the world.” (Japan) .
- “Meeting students from Japan and the west of the world was fun .” (Denmark).
- “Staff members and quality was excellent.” (UK).
- “Really amazing event got a lot of inspiration. Also it was fun to meet new people from all over the world and Japan.” (Russia).
- “Very interesting. I’m glad to see the sponsor of Japan Foundation.” (Australia).
- “Great quality of service and an excellent event. Debaters were interactive and meeting people from other countries and schools were enjoyable.” (Jamaica / Canada).
- “Keynote speeches are very interesting and impressed me and I knew a lot about Nippon Foundation. I think I would also make some institutions to the world.” (China).
- “It was interesting to meet new people from so many countries and experience debating together.” (Norway).
- “The time after debating, the discussions between government side and opposition side are very meaningful. I made a lot of friends during the debates.” (China).
- “Debates helped me to broaden my mind and learn new things from the others.” (Mongolia).
- “The event was well planned and concluded. I made new contacts and had fun debating.” (Germany).
- “It was a lot of fun to be able to interact with Japanese High School students.” (USA).
- “Well organized and a great experience for international students.” (Korea).

