



The 5th PDA High School Parliamentary Debate World Congress 2020 Report

General Incorporated Association
Parliamentary Debate Personnel Development Association (PDA)

Dates:

2020/1/17(Friday), 1/18(Saturday) and 1/19(Sunday)

Venue:

Hotel Nikko Kansai Airport Kansai - Airport Conference Halls
1 Senshukukokita, Izumisano-shi, Osaka Prefecture 549-0001
Tel: (81) 72-455-1111

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| Hosted by: | Parliamentary Debate Personnel Development Association (PDA) |
| Cosponsored by: | JST-Mirai Program “Mechanism design for debate space circulating, extending and generating collective intelligence” Project |
| Sponsored by: | The Nippon Foundation, KDDI Foundation |
| Supported by: | Japanese Ministry of Education, Culture, Sports, Sciences and Technology (MEXT), Ministry of Foreign Affairs of Japan (MOFA), The Asahi Shimbun Company, Asahi Student Newspaper, English-Speaking Union of Japan (ESUJ) and Osaka Prefecture University. |

Participating schools and debate teams: 14 Teams (Japan 5 teams, Overseas 9)

Japan – Shibuya Junior and Senior High School

Japan – Saitama Municipal Urawa High School

Japan – Asano High School

Japan – Kanagawa Prefectural Hakuyo High School

Japan – Fukuoka Prefectural Jonan High School

Korea – Busanjangsan High School

Philippines – Timber City Academy

Cambodia – 2

Malaysia – 2

South Africa, Rumania (Swing 1)

Turkey, Argentina (Swing 2)

US, German (Swing 3)

South Africa 2 (Absence)

Philippines – 1 (Absence)



Purpose of the Event:

Recently, as the process of globalization accelerates, fostering talents that can contribute to a global society and understand cultural diversity and different ways of thinking has become one of the most important goals. The PDA High School Parliamentary Debate World Congress (PDA World Congress) aims to help participants nurture and strengthen their English speaking skills, logical thinking, presentation skills, communication skills, general knowledge and other various skills through active participation in British Parliamentary debate format. It is a wonderful opportunity for students from different countries to achieve personal growth while exchanging ideas and arguments on an equal footing. The primary purpose of this event is to motivate participants to grow into active talents of our global society. To better assist that process, we have included various educational opportunities such as keynote speeches and other contemporary lectures. Our main goal is to promote truly effective cultural exchanges using debate as a means to an end. Moreover, PDA High School Parliamentary Debate World Congress's schedule has been designed to resemble international/academic conferences. It is a unique experience for high school students as it provides them with a chance to visualize themselves being on an international stage.

Furthermore, PDA World Congress integrates the results of a research project supported by the Ministry of Education, Culture, Sports, Sciences and Technology (MEXT) and uses an impromptu English debate format that can be used in a regular high school class (50 minutes). It is a format that is both familiar to the students who have some experiences in debates through extra-curricular activities, and at the same time, friendly to the students who have no prior training in debates.

Motions:

(Motions were announced 15 minutes before the beginning of each round)

Preliminary round 1: Parental leave should be made mandatory for both parents.

Preliminary round 2: A maximum number of terms for parliament members should be established.

Preliminary round 3: In primary and secondary school years, students should be grouped by competency and intelligence instead of age.

Quarter Final: The Olympic Games should be abolished.

Semi Final: The United States should remove all sanctions against Iran.

Grand Final: Government should obligate companies to allow their employees to telework.

Keynote speeches' speaker:

Ph.D. President KDDI Foundation
Dr. Suzuki Masatoshi



First day (Opening Ceremony, Mix Debates, Culture Night)

The 5th PDA High School Parliamentary Debate World Congress 2020 finally began with the welcome speech of Chihiro Nakagawa, PDA's Innovative Officer. 9 teams from 10 Overseas countries and 5 Japanese high schools were introduced. Isao Ayabe, PDAWC's chief judge confirmed some points of rules.



The first day's main activity was mix-debate. Teams were formed randomly with students from each country. Each student needed to cooperate with other students who they met for the first time using only English. The motions were "School uniforms should be abolished." and "Child fashion models should be banned." Away from their usual debate teammates, participants had to debate with students whose backgrounds are different from them. It was an exciting and stimulating experience for them. Ideas about school uniforms, child labor or interventions from parents to their children's future were different from country to country. These mix debates promoted the mutual understanding through debating and talking with their teammates.





In the evening, Culture Night was held, where participants dressed in their country's traditional attire and introduced their own countries. It was a great opportunity for them to know each other better through traditional dances, national anthems, attractive local foods, beautiful landscapes and cultures.





Second Day (Preliminary rounds, Recreation, Quarter finals and Banquet)

On the 2nd Day, the preliminary rounds of the PDA World Congress finally began. In a quite different and tense atmosphere than during the Mix-debates on the previous day, each team began to argue and debate intensely with their opponents, with frequent calls of POI (Point of Information) being heard. After each round, students listened attentively to the judge's comments trying to use the advice for the next round.



After preliminary rounds, recreation time was held. Participants brought gifts and traded them via a conversation minigame. It became a time for students to converse in a different manner than debating about their usual lives as a student. When the gifts were opened, voices of excitement could be heard all around the room.



After the Recreation, the results of the preliminary rounds (break-announcement) were revealed. The teams participating to the quarter-finals were announced (Results below). At the end of this long day, students enjoyed the Banquet where the cultural presentations were continued. Students enjoyed regardless of where they are from, even having conversations and taking photos after the Banquet.





Results of the Preliminary rounds:

- 1st Malaysia 1
- 2nd Philippines
- 3rd Cambodia 1
- 4th Malaysia 2
- 5th Asano
- 6th Shibushibu
- 7th Hakuyo
- 8th Cambodia 2

Third Day (Semifinals, Grand Final, keynote speech, closing ceremony)

The last day began with the Semifinals (Shibuya vs Philippines, Asano vs Malaysia 1). Participants got on the stage, where tables were set. Each speaker spoke in front of the audience with vigor and confidence. Teams who didn't make it to the Semifinals also participated, taking memos and sharing their opinions after the match.



Before the Grand Final, the long-awaited keynote speaker, Mr. Suzuki (Ph.D. President of KDDI foundation) took the podium and shared his knowledge about the innovation and future of telecommunication.



Finally, the Grand Final round (Philippines vs. Malaysia 1) began. Adjudicators for the Grand final round consisted of each country's representative faculty members and, as a guest adjudicator, Keynote speaker Mr. Suzuki. In a tense and heated atmosphere, participants listened attentively to the speeches of the teams who stood victorious after three days of debate. And the winner wasMalaysia 1.



In the closing ceremony, awards were presented, and PDA's founder and director Nakagawa presented concluding remarks; she stated that the future of debate, where telecommunication could be used, would come soon. She also encouraged the students to keep communicating in English.



We would like to show our gratitude to the Hotel Nikko Kansai Airport for providing us with a wonderful place for the World Congress to be held. The PDA 2020 World Congress successfully ended as participants left the venue with satisfaction and new challenges ahead of them. We would like to express our gratitude to the participants all around the world, faculty members, keynote speakers, sponsors, supporters and everyone who helped this event to be successful.



Results of the 5th PDA High School Parliamentary Debate World Congress 2020

Team Prize

1st Place: Malaysia 1

2nd Place: Philippines

Semi Finalists: Asano, Shibushibu

Quarter Finalists: Cambodia 1, Cambodia 2, Hakuyo, Malaysia 2

Individual Prizes

Best Speaker

1st Lau Wee Ern (Malaysia 1)

2nd HOR HENG SEREY ROTH (Cambodia 1)

3rd Rohan Subagaran (Malaysia 1)

4th KAZUKI NISHIMOTO (Asano)

4th KANA KANZAKI (Shibushibu)

4th Leigh Clyde Ng Raper (Philippines)

7th Nurul Iman Binti Irwin (Malaysia 2)

8th Adonis Joshua A. Po (Philippines)

8th PEN PECH PANHCHAKPOR (Cambodia 1)

8th PEN PECH PANHA (Cambodia 1)

Best POI

1st KAZUKI NISHIMOTO (Asano)

2nd LIMA SPIELHOFEN (Germany)

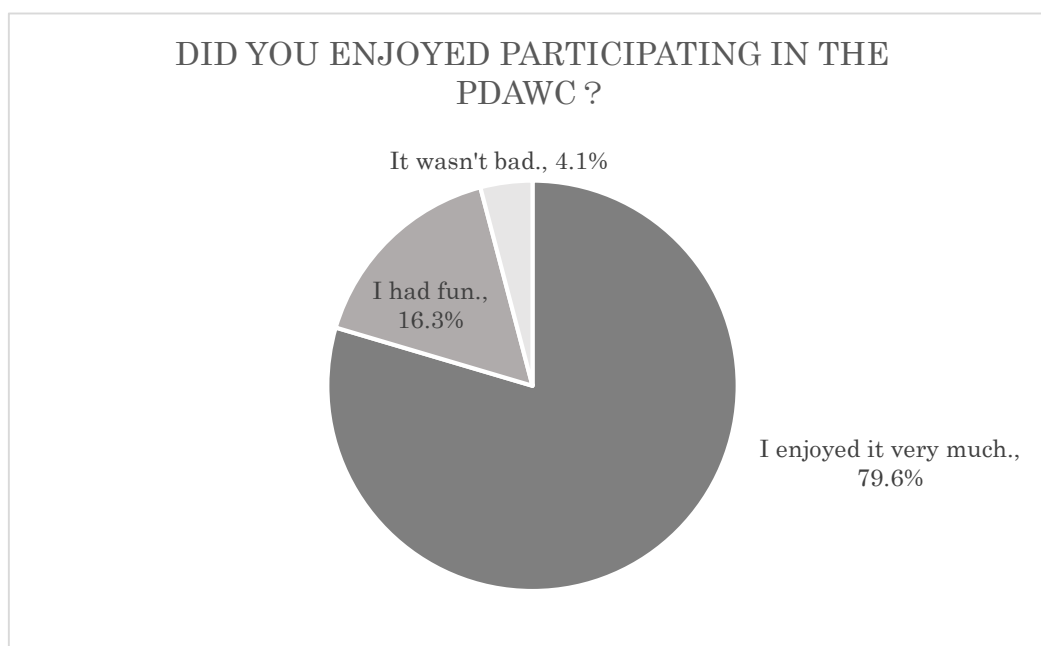
2nd AKSAY MEHMET (Turkey)

Culture Prize

Philippines

Cambodia

Questionnaire Results and Impressions on PDA 2020 World Congress



Participants' Impressions on PDA 2019 World Congress

This is a selection of impressions written by the participants (students, faculty members and observers).

Impressions

(Students)

- I really enjoyed especially because foreign people had different values and styles. I cannot experience this in Japan so I'm so glad I participated in this competition. (Japan)
- I can't believe that I was able to take part in such a fantastic competition. Thank you for giving me great opportunity. (Japan)
- Really nice. Hope I could participate here once again. (Korea)
- I LOVED IT! I HOPE I CAN BE ABLE TO COME BACK HERE IN THE FUTURE EVEN IF IM IN COLLEGE HEHEHE. (Philippines)
- A "must experience" event for debaters all around the world. (Philippines)
- It was a really great debate tournament. Not only did it exposed me to different manners of debating, it also allowed me to learn about other cultures from diverse countries. (Malaysia)
- I feel very honored to be able to participate and put Cambodia on the stage of PDAWC. It is a very great platform for friendly debates, especially as we are quite new to debate. It was an amazing experience. (Cambodia)

- It was really enjoyable and made me learn some more about debating. (Cambodia)
- It is a nice tournament. (Turkey)
- I enjoyed it a lot and thank everyone for the hospitality! (Germany)
- At first I really didn't think of this as a big competition, and didn't really believe that it would be intense. However after the first debate I realized how intense this was, and got nervous, but by the second day I believe that I was able to get used to it, and was able to help out my teammate a little bit. (US)
- I had fun interacting with new people! (Romania)
- It was an incredible experience which allowed me to improve my debating skills and knowledge about the world. (South Africa)

(Teachers)

- I'd love to join next year again. (Japan)
- I would like to participate PDAWC again next year. I am looking forward to the next year. (Japan)
- So Nice. (Japan)
- Coming here again with my students has been one of my biggest dreams for two years. Thank you very much for having made my dream come true. (Japan)
- PDAWC 2020 is the best of the past PDAWC. (Japan)
- This is truly an impressive event. (Philippines)
- I enjoy it. (Cambodia)
- It was good but it would have been better if there were more rounds. (Cambodia)
- Excellent. (Malaysia)