



# The 7th PDA High School Parliamentary Debate World Congress 2022 Report

General Incorporated Association  
Parliamentary Debate Personnel Development Association (PDA)

**Dates:**

2022/1/21(Friday), 1/22(Saturday)

**Event Location:**

Online (via Zoom)

<b>Hosted by:</b>	Parliamentary Debate Personnel Development Association (PDA)
<b>Sponsored by:</b>	The Nippon Foundation, KDDI Foundation
<b>Supported by:</b>	Japanese Ministry of Education, Culture, Sports, Science and Technology (MEXT), Ministry of Foreign Affairs of Japan (MOFA), The Asahi Shimbun Company, Asahi Student Newspaper, English-Speaking Union of Japan (ESUJ) and Osaka Prefecture University.

**Participating schools and debate teams:**

15 countries, 24 teams (5 teams from Japan, 19 teams from abroad)

Japan	Junior & Senior High School at Komaba, University of Tsukuba
Japan	Sakushin Gakuin High School
Japan	Seiko Gakuin High School
Japan	Kagosima Prefectural Oshima High School
Japan	Kumamoto Prefectural Daini High School
※The Netherlands	Wolfert van Borselen scholengroep / Rotterdam International Secondary School (branch of the school ARDOR - Romanian Association)
Romania	ADROR – Romanian Association for Debate Oratory and Rhetoric

Thailand	Prince of Songkla University Demonstration School (Secondary)
Morocco	Moroccan National Debate Team
Morocco	Morocco Debate Association
Colombia	Corporación Educativa American School
Trinidad and Tobago	The Oxbridge International School
India	Summer Fields School
*Philippines	Caraga Regional Science High School
Philippines	Timber City Academy
Ukraine	Radowell Biotechnological Lyceum
Brazil	Colégio Harmonia
*China	【Joint】 Whittle School (Shenzhen) SongGang Chinese English Experimental School
Tajikistan	Dushanbe Economics Lyceum for Gifted Students
Vietnam	TH School
Uganda	Maryhill High School (C/O NDC Uganda)
Uganda	Mengo Senior School (C/O NDC Uganda)
Uganda	Makerere College School Mulawa (C/O NDC Uganda)
*Uganda	Nabisunsa Girls School (C/O NDC Uganda)

※= Teams that were absent on the day



### **Purpose of the Event:**

Recently, as the process of globalization accelerates, fostering talents that can contribute to a global society and understand cultural diversity and different ways of thinking has become one of the most important goals. The PDA High School Parliamentary Debate World Congress (PDA World Congress) aims to help participants nurture and strengthen their English-speaking skills, logical thinking, presentation skills, communication skills, general knowledge, and other various skills through active participation in British Parliamentary format debates. It is a wonderful opportunity for students from different countries to achieve personal growth while exchanging ideas and arguments on an equal footing. The primary purpose of this event is to motivate participants to grow into active talents of our global society. To better assist that process, we have included various educational opportunities such as keynote speeches and other contemporary lectures. Our main goal is to promote truly effective cultural exchanges using debate. Moreover, PDA High School Parliamentary Debate World Congress's schedule has been designed to resemble international/academic conferences. It is a unique experience for high school students as it provides them with a chance to visualize themselves being on an international stage.

Furthermore, PDA World Congress integrates the results of a research project supported by the Ministry of Education, Culture, Sports, Sciences and Technology (MEXT) and uses an impromptu English debate format that can be used in a regular high school class (50 minutes). It is a format that is both familiar to the students who have some experiences in debates through extra-curricular activities, and at the same time, friendly to the students who have no prior training in debates.

### **Motions:**

(Motions were announced 15 minutes before the beginning of each round)

Preliminary round 1: Parents should have the right to access their children's SNS.

Preliminary round 2: Homework should be abolished.

Preliminary round 3: The development of AI weapons for military purposes should be banned.

Preliminary round 4: Companies should not do business with countries where there are human rights violations.

Semi Final: Developing countries should take the same responsibilities as developed countries on global warming.

Grand Final: Space travel by the wealthy should be criticized.

**Keynote speaker:**

Maram KAIRE

CEO at AfricaSpace, Astronomer, System Engineer

From Senegal

Knight of the National Order of the Lion

(The Order of the Lion is Senegal's highest distinction)

"AfricanDOers,

the TOP 500 of the most influential Africans in the world"

Maram KAIRE has become the 1st Senegalese to have his name assigned to a Solar System object with the designation of the asteroid (35469) 1998 DW23 now called (35469) Maramkaire.

**First day**

(Opening Ceremony, Preliminary Round 1~3, Cultural Interaction/Culture Night)

The 7<sup>th</sup> PDAWC began with the speech of Dr. Chihiro Nakagawa, Director of PDA. 19 teams from abroad and 5 teams from Japan were introduced. Rules of PDA style debate were then confirmed.



After the opening ceremony, the preliminary round began immediately. During the debate, POI (Point of Information) was actively exchanged and heated discussions were held. When the debate was over and the judges gave their feedback, the students listened intently to the advice and asked questions to improve for the next round.

The motions were “Parents should have the right to access their children’s SNS.”, “Homework should be abolished.”, “The development of AI weapons for military purposes should be banned.” It was a stimulating experience for the students to debate with a team from a different country using Zoom, and although the topics were familiar to the students, such as social media, homework, and AI, each team expressed their opinions on each topic from a variety of perspectives and gained further knowledge from each other.

### Students trying to do POI



After the first round of the preliminary round, an international exchange was held using the Zoom breakout room. Students from the Philippines asked students from Ukraine, "How is the current situation with Russia?" Even though it was not possible to deepen friendships in person due to the online event, the students enjoyed the conversation and the cross-cultural exchange.

After the second round of the preliminary round, the Culture Night (Introduction of cultures from around the world) was held, where each team introduced their traditional dances, songs, food, beautiful scenery, and cultures in a variety of creative ways, providing an opportunity to get to know each other. Among them, the live singing performance from Ukraine was praised by many in the Zoom chat section. Oshima High School from Kagoshima Prefecture wore a kimono made of Oshima silk, a specialty of Amami island. Also, students from Colombia wore beautiful flower ornaments on their heads and students from Tajikistan presented in lovely red ethnic costumes.



Oshima Highschool (Japan)



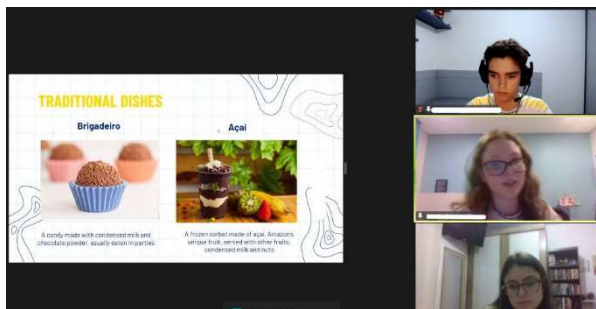
Tajikistan



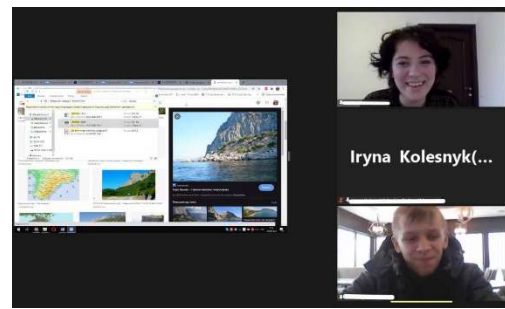
Columbia



Uganda



Brazil



Ukraine



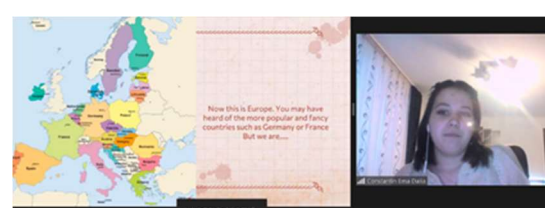
Thailand



Philippines



Trinidad and Tobago



Rumania



Morocco



Sakushin (Japan)



Kumamoto Daini (Japan)

## Second Day

(Preliminary Round 4, Semifinals, Grand Final, Keynote Speech, Closing Ceremony)

The preliminary rounds of the PDA World Congress continued the second day. Motion of the 4th round was “Companies should not do business with countries where there are human rights violations.” Based on yesterday's reflections, a heated debate ensued.




After the preliminary round on the second day, another recreational activity was held. This time, not only the students but also the teachers from each school participated in the event, exchanging opinions on how well the preliminary rounds went and on each other's cultures.

After a short break, a tense break announcement was made (results of the preliminary rounds are shown below), and the semifinals began. The teams that didn't make it to the semifinals also took notes as they watched the semifinals and exchanged opinions after the games.

Breaking 4<sup>th</sup>

3 wins 166 pts

**India**



12:40~13:40

**PDA**

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THE NIPPON  
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KDDI  
KDDI Foundation

**Debate Semi Final Rounds**

Developing countries should take the same responsibilities as developed countries on global warming.




Seiko vs. Vietnam



India vs. Morocco


Results of the Preliminary rounds:

Place	Team Name	Win	Sum
1st	Seiko	4	172
2nd	Morocco 1	4	163
3rd	Komaba	3	176
4th	India	3	166
5th	Vietnam	3	157
6th	Trinidad and Tobago	3	156
7th	Philippines 2	2	172
8th	作新	2	162
9th	Romania	2	153
10th	Uganda 1	2	150
11th	Thailand	2	147
12th	Oshima	2	144
13th	Brazil	1	153

14th	Morocco 2	1	150
15th	Daini	1	144
16th	Colombia	1	140
17th	Ukraine	1	125
18th	Uganda 3	1	120
19th	Uganda 2	1	104
20th	Tajikistan	0	97

Before the finals, the key note speaker, Mr. Maram KAIRE, spoke about how important space technology is in the development of Africa, and introduced some of the projects being done in Africa using satellites.

### Keynote Speech







## Maram KAIRE

CEO at AfricaSpace  
Astronomer, System Engineer  
Senegal

- Knight of the National Order of the Lion (The Order of the Lion is Senegal's highest distinction)
- "AfricanDOers, the TOP 500 of the most influential Africans in the world" in 2021
- Co-founder and current President of the Senegalese Association for the Promotion of Astronomy (ASPA)


Maram KAIRE has become the 1st Senegalese to have his name assigned to a Solar System object with the designation of the asteroid (35469) 1998 DW23 now called (35469) Maramkaire.



Q&A Session


After the keynote speeches, it was time for the grand final (Seiko vs. Morocco 1). The topic was "Space travel by the wealthy should be criticized." In the tense atmosphere, all the participants watched the speeches of the winning team with which they debated together with serious eyes. With the unanimous vote of the judges, the winner was decided to be Morocco 1.



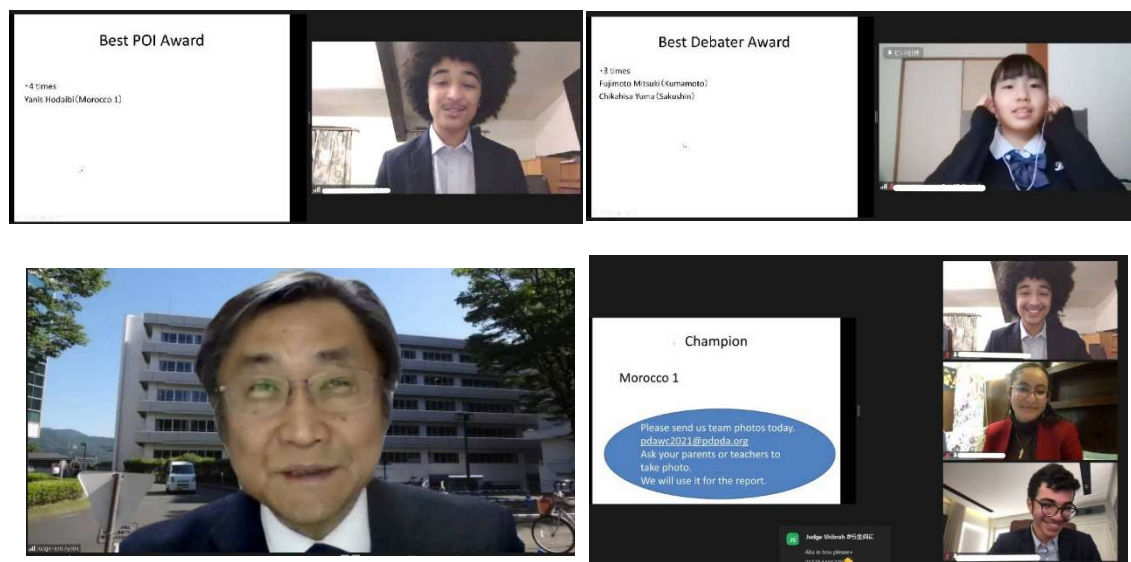
### Results of Debate Grand Final Round

Space travel by the wealthy should be criticized.

Side	Commentator	Opponent
Main Room	Seiko	Morocco 1



At the closing ceremony, there was an award presentation and a critique by the Chief Judge, Prof. Ayabe. The winners of each award also gave their comments of delight. PDA's founder and director Dr. Nakagawa presented concluding remarks; she was hopeful to see everyone again next year.



This year, as last year, the conference was held online due to the new coronavirus, but it was a great success. We would like to express our sincere gratitude to all the high school students from around the world who participated in the congress, the teachers who led the students, the keynote speakers, and all those who subsidized, sponsored, and supported the conference.

## Results of the 7th PDA High School Parliamentary Debate World Congress 2022

### Team Prize

**1st Place:** Morocco1

**2nd Place:** Seiko

**Semifinalists:** India, Vietnam

### Individual Prizes

#### Best Speaker

• 3 times

[REDACTED] (Kumamoto)

[REDACTED] (Sakushin)

[REDACTED] (Komaba)

[REDACTED] (Vietnam)

[REDACTED] (India)

[REDACTED] (Morocco 1)

• 2 times

[REDACTED] (Philippines 2)

[REDACTED] (Seiko)

[REDACTED] (Seiko)

[REDACTED] (Uganda 1)

[REDACTED] (Trinidad and Tobago)

[REDACTED] (Colombia)

[REDACTED] (Morocco 2)

[REDACTED] (Thailand)

[REDACTED] (Romania)

#### Best POI

• 4 times

[REDACTED] (Morocco 1)

• 3 times

[REDACTED] (Philippines 2)

[REDACTED] (Oshima)

• 2 times

[REDACTED] (Philippines 2)

	(Sakushin)
	(Uganda 3)
	(Vietnam)
	(India)
	(Colombia)
	(Morocco 2)
	(Romania)
	(Romania)

### Culture Prize

Sakushin (Japan)

Philippines

Ukraine

Uganda

## **Impressions on PDA World Congress 2021**

### **Students**

- It was the first experience for me to exchange opinion with overseas students. So, I was so excited and glad to communicate through the debate with them. I could understand about many things like culture and opinion of each countries' students. It was so precious experience for me. (Japan)
- It was fun having interactions with foreign countries high school students and having exchange in knowledge. It was really interesting to learn about other country with the presentations in cultural night ! (Japan)
- I was able to debate with people of my generation from all over the world and create a common understanding with people who normally speak a different language. It was a very fresh experience. I was able to discuss a better future with people from many countries and become aware that I am the generation that will carry the future. (Japan)
- In my personal comments after the round, I was able to hear my good points and advice, and I learned a lot. (Japan)
- I have greatly enjoyed debating with such competitive people, it was quite an experience and I feel like I've learned a lot! (Rumania)
- The debate during my speech because I feel respected from everyone while I am speaking and get the honorable attention trough the debate. (Thailand)
- I love the breakout room where I can talk with other nations, I had so much fun to talk with them and they're so nice. (Thailand)
- The topics were very interesting, the break rooms made me learn about other countries. (Colombia)
- The organization of the tournament was well structured. The staff members were excellent, offering guidance and always kept everyone updated. The most enjoyable part for me was to be able to interact with people from different countries, which is an opportunity that I never had before. PDAWC gave me this opportunity and allowed me to love debate and I am very thankful. The interaction with other debaters who were engaging and interested in a meaningful discussion. (Trinidad and Tobago)
- It was so much fun and was a great way to learn about other countries and socialize with them as well as great debate experience and amazing judges. I really liked the different rounds as each round we got to play different roles and different sides and also interact with other countries and hear judges' opinions. (Trinidad and Tobago)
- The I got to meet many people from different nationalities, and I was highly impressed by the level of debate and the professionalism of the judges (India)

- The debate was well organized, it was a great the judgement was fair, and the best part was the judges giving individual remarks. (India)
- I had so much fun interacting with the people that came from the different countries that participated in this event. The staff were also very nice and entertaining. The most satisfying aspect of participating in the PDAWC for me was the part where I was able to witness different nationalities debate over a certain topic and give their contradicting opinions on it without breaking the peace that they had. (Philippines)
- That my thoughts about the notion may be delivered by both government and opposition. It's always fun that what you think about is said by others even if you are not the one saying it. (Philippines)
- I liked everything in this competition, the judges who explained everything clearly, with love. It was interesting to talk to students from other schools, to learn about the culture of other countries. What I liked most was the rules of the debate and how they were used today. The most exciting part of the tournament was the fourth round, as this is the last day, and I was afraid that it would be a very difficult topic. (Ukraine)
- I think that I get to meet a lot of people, and it is fun to encounter new cultures and debate styles. (Vietnam)
- It was a whole experience of learning and meeting new people from all over the world. learning of different cultures. it was so very fun. (Uganda)

### **Teachers**

- Debate rounds and keynote speakers were excellent! As always, PDA does an excellent job of keeping the mood light and things organized and on time. (Japan)
- Seeing debaters from different countries was fun. (Japan)
- It was such a great opportunity to be able to listen to the debates done by students in many countries. (Japan)
- Seeing my students interacting with other students from different countries & having the chance to present their own culture & learn others as well. (Thailand)
- Other than the sharing of ideas through the debate rounds, I see our off-debate interactions meaningful as it gives me and my students the chance to hear people from different backgrounds around the world. (Philippines)

### **Keynote Speech**

- I didn't know why space technology developments are important in Africa, but now I know satellite helps their industry and development. This lecture was interesting and meaningful. (Japan)

- I learned a lot about how important and useful space science is. I'm happy to find out Japanese institutions are supporting African space exploration. (Japan)
- As an aspiring astrophysicist I thought that the keynote speech was very informative and interesting. The view that space exploration is the next big revolution was truly inspiring. (Trinidad and Tobago)
- It was very nice and entertaining while I have also learned a lot. (Philippines)

